

# CTI Directors' Publications

## 1. Books and Monographs

Crawford, A. N. (2000) *A study of in-service education and classroom teaching practices in Azerbaijan: Into the 21<sup>st</sup> century*. Baku, Azerbaijan: United States Public Affairs Section, US Embassy, 68 pp.

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Crawford, A. N. (Ed.) (1995). *A Practical Guidebook for Adult Literacy Programmes in Developing Nations*. Paris: UNESCO.

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Crawford, A., C. Temple, and J. Gillet (2007, in preparation). *Inventario Comprensivo de Lectura (Versión Española)*. Boston: Allyn & Bacon.

Gillet, J., C. Temple, and A. Crawford (2004). *Understanding Reading Problems: Assessment and Instruction*, 6th Edition. (First edition was published in 1982). New York: Addison Wesley Longman.

Gillet, J., and C. Temple, with A Crawford, S. Mathews, and J. P. Young (1996). *Understanding Reading Problems: Assessment and Instruction*, 4th Edition.

Nathan, R., F. Temple, K. Juntunen, and C. Temple (1988). *Classroom Strategies: An Elementary Teacher's Guide to the Process of Writing*. Portsmouth, N.H.: Heinemann.

Saul, W. et al. (2005) *Beyond the Science Fair: the Kids' Inquiry Conference*. Portsmouth, N.H.: Heinemann.

Saul, W. (Ed.) (2004). *Crossing Borders to Science and Literacy Instruction*. Newark, DE: International Reading Association.

Saul W. (2002) *Science Workshop: Reading, Writing and Thinking Like a Scientist*. Portsmouth, N.H.: Heinemann.

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Temple, C., and J. MaKinster (2005). *Intervening for Literacy*. Boston: Allyn & Bacon.

Temple, C., K. Meredith, and J. Steele (2005, in press). *Teaching Students to Think* (tentative title). Santa Barbara, CA: Corwin Press.

Temple, C., D. Ogle, A. Crawford, and P. Freppon. (2005). *All Children Read: Teaching for Literacy in Diverse Classrooms*. New York: Addison Wesley Longman.

Temple, C. and J. Gillet (1992). *Language and Literacy: A Lively Approach*. New York: HarperCollins.

Temple, C., R. Nathan, F. Temple, and N. Burris. (1993). *The Beginnings of Writing*, 3rd Edition. (First Edition was published in 1982). Boston: Allyn and Bacon.

## 2. Staff Development Guidebooks

Crawford, A., D. Ogle, and Temple, C. (2004). *Focus on Comprehension*. Santiago de los Caballeros, Dominican Republic: Pontificia Universidad Católica Madre y Maestra/USAID.

Temple, C. (2005). *Promoting Literacy for Roma Children and Young People*. Geneva, New York: Critical thinking International.

Temple, C., A. Crawford, W. Saul, and S. Mathews (2005). *Lessons from the Thinking Classroom*. New York: Open Society Institute/IDEA

Temple, C., A. Crawford, and D. Ogle (2004). *Teaching for Active and Cooperative Learning*. Santiago de los Caballeros, Dominican Republic: Pontificia Universidad Católica Madre y Maestra/USAID.

Temple, C., A. Crawford, and D. Ogle (2004). *Helping Literacy Emerge*. Santiago de los Caballeros, Dominican Republic: Pontificia Universidad Católica Madre y Maestra/USAID.

Temple, C. (1996) *Critical Thinking Across the Curriculum: RWCT in Higher Education*. New York: Open Society Institute.

Temple, C., J. Steele, and K. Meredith (1996). *RWCT Project: Reading, Writing, & Discussion in Every Discipline: Guidebook III*. Washington, D.C.: International Reading Association for the RWCT Project.

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Temple, C., J. Steele, and K. Meredith. *RWCT Project: Writing Workshop: From Self-Expression to Written Argument: Guidebook VII*. Washington, D.C.: International Reading Association for the RWCT Project, 1997.

Temple, C (2003). *Teacher Upgrade Program: Zonal Facilitators' Guide: A Training Manual for the Tanzanian Ministry of Education and Culture*. Washington and Dar es Salaam: International Reading Association and UNESCO.

### 3. Student Textbooks

Crawford, A. N. et al (1997). *Invitaciones a la literatura (K-5)*. Thirteen anthologies with ancillary materials. Boston: Houghton Mifflin.

Crawford, A. N. et al (1997). *Transitions to Literacy*. Boston: Houghton Mifflin.

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*Mifflin* (K-6). Twenty-one anthologies, teacher's manuals, and student response books. Boston: Houghton Mifflin.

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Temple, C., et. al.. (1997). *New View: A Reading and Language Arts Curriculum, K-8*. New York: MacMillan.

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Temple, C., et. al. (1990) *Merrill Spelling, Grade 8*. Columbus, OH: Merrill Publishing (Now a subsidiary of MacMillan/McGraw-Hill).

#### 4. Children's Books

Bourne, B. and Wendy Saul (1994). *Exploring Space: Using Seymour Simon's Astronomy Books in the Classroom*. New York, NY: Morrow Junior Books.

Saul, W. (2001) "Introduction." Finding Your Way. (Dewey.) Brookfield, CT: Millbrook.

Saul, W., (with Joanna Cole) (1996). *On The Bus with Joanna Cole*. Portsmouth, NH: Heinemann.

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*Temple, C. (1994). Shanty Boat*. Melanie Hall, illustrator. Boston: Houghton

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## 5. Selected Articles

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Crawford, A. N. (in press). Communicative approaches to second language acquisition: From oral language development into the core curriculum and L<sub>2</sub> literacy. In C. F. Leyba (Ed.), *Schooling and language minority students: A theoretical framework* (3rd ed., pp.). Los Angeles: Evaluation, Dissemination and Assessment Center, California State University, Los Angeles.

Crawford, A. (2003). Communicative approaches to second language acquisition: The bridge to second language literacy. In G. García (Ed.), *English learners: Reaching the highest level of English literacy*. Newark, DE: International Reading Association, pp. 152-181.

Crawford, A. N. (2002). Bilingual education in Latvia. *Bilingual education in Latvia: International expertise*. Riga: Soros Foundation, pp. 40-62. (*Bilingv\_l\_izgl\_t\_ba Latvij\_:* *starptautisk\_ekspert\_ze*. *Bilingv\_l\_izgl\_t\_ba Latvij\_*.)

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Firsov, G., Mathews, S., & Crawford, A. (2001). Introducing new international teaching standards. *Thinking Classroom: A Journal of Reading, Writing and Critical Reflection* (International Reading Association), 3, 35-39.

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Baker, L. and Saul, E.W. "Considering Science and Language Arts Connections: A Study of Teacher Cognition." *Journal of Research in Science Teaching*. Vol. 31, No. 9, 1994.

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6. Technologies to Facilitate Teacher Education:

Saul, E.W. (2000-present) "Search It! Science." A web-based resource for  
teachers. Portsmouth, NH: Heinemann.

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